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Notebook 11

Increasingly, the campus is being viewed as a place where students get credentialed and the faculty get tenured, while the overall work of the [college] does not seem particularly relevant to the nation's most pressing civic, social, economic, and moral problems. [Campuses should] be viewed by both students and professors not as isolated islands, but as staging grounds for action ("The Scholarship of Engagement." The Journal of Public Service and Outreach, 1996)

Respond to Boyer's position. Do you agree or disagree? How might SLCC look different if it were one of these "staging grounds"?

I agree with this for the most part. I think that schools should encourage students to develop strategies to improve the world socially, economically, morally, and civilly. Colleges and society have taught kids that they need to go to college and get a degree to find a career in order to be happy but

what they don't realize is that what they're teaching won't always help them. Colleges need to start teaching real-life situations as a requirement so they're prepared for the real world. In these classes, they should teach real world issues as well. I think most of the problem is that most students and often parents aren't educated in these areas. People don't know what is happening in the world and what they do know is revolving around social media and news coverage but what they don't know are these are just biased opinions and not factual, reliable sources. They need to do actual research and what better way to get the word out than in schools? It's convenient and it'll really help future generations. This will also unite the communities because we'll be fighting all of the same battles instead of fighting each other so I completely agree.